

# Buford High School

## COURSE SYLLABUS

**COURSE TITLE:** HONORS AMERICAN GOVERNMENT **TERM:** Spring 2019

**TEACHERS:** Mrs. Callie Shoemaker & Mr. Patrick Shawcross

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<b>Teacher Support</b>	Monday/Wednesday: 2:45- 3:30 Tuesday/Thursday: 7:00- 7:45

### COURSE DESCRIPTION

The government course provides students with a background in the philosophy, functions, and structure of the United States government. Students examine the philosophical foundations of the United States government and how that philosophy developed. Students also examine the structure and function of the United States government and its relationship to states and citizens. This is an honors level class. It is very important for students to complete all assignments daily or they will ultimately get behind.

### COURSE CURRICULUM CONTENT

The Georgia Performance Standards for this course can be accessed online at [georgiastandards.org](http://georgiastandards.org).

<b>GEORGIA STANDARDS OF EXCELLENCE</b>	<b>UNITS/TOPICS</b>
<ol style="list-style-type: none"> <li>1. SSCG1 Compare and contrast various systems of government.</li> <li>2. SSCG2 Demonstrate knowledge of the political philosophies that shaped the development of United States constitutional government</li> <li>3. SSCG3 Demonstrate knowledge of the framing and structure of the United States Constitution.</li> <li>4. SSCG4 Demonstrate knowledge of the organization and powers of the national government.</li> <li>5. SSCG5 Demonstrate knowledge of the federal system of government described in the United States Constitution.</li> <li>6. SSCG6 Analyze the meaning and importance of each of the rights guaranteed under the Bill of Rights and how each is secured.</li> <li>7. SSCG7 Demonstrate knowledge of civil liberties and civil rights.</li> <li>8. SSCG8 Demonstrate knowledge of the legislative branch of government.</li> <li>9. SSCG9 Explain the impeachment and removal process and its use for federal officials as defined in the U.S. Constitution.</li> <li>10. SSCG10 Demonstrate knowledge of the executive branch of government.</li> <li>11. SSCG11 Explain the functions of the departments and agencies of the federal bureaucracy</li> <li>12. SSCG12 Describe the tools used to carry out United States foreign policy, including diplomacy and treaties; economic, military, and humanitarian aid; and sanctions and military intervention.</li> <li>13. SSCG13 Demonstrate knowledge of the operation of the judicial branch of government</li> <li>14. SSCG14 Demonstrate knowledge of the criminal justice process.</li> <li>15. SSCG15 Demonstrate knowledge of local, state, and national elections.</li> <li>16. SSCG16 Analyze the difference between involuntary and voluntary participation in civic life.</li> <li>17. SSCG17 Demonstrate knowledge of the organization and powers of state and local government described in the Georgia Constitution</li> </ol>	<p><b>Unit 1: Connecting Themes</b></p> <p><b>Unit 2: Foundations of American Government</b></p> <p><b>Unit 3: The United States Constitution</b></p> <p><b>Unit 4: The Federal System of Government</b></p> <p><b>Unit 5: Civil Liberties and Civil Rights</b></p> <p><b>Unit 6: The Legislative Branch</b></p> <p><b>Unit 7: The Executive Branch, Federal Bureaucracy, and Foreign Policy</b></p> <p><b>Unit 8: The Election Process and Civic Responsibility</b></p> <p><b>Unit 9: The Judicial Branch and the Criminal Justice Process</b></p> <p><b>Unit 10: Georgia Government and the State Constitution</b></p>

### INSTRUCTIONAL MATERIALS AND SUPPLIES

<b>Published Materials</b>	<b>Instructional Supplies</b>
<i>American Government</i>	<ol style="list-style-type: none"> <li>1. Pen and Pencil</li> <li>2. 3 Ring Binder</li> </ol>

	3. Dividers 4. Notebook Paper
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## EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Daily/Quizzes Unit Tests Benchmarks (1-100, 2-200, 3-600 pts) Writing Assignment 1. 20 Point Section 2. 40 Point Section 3. 100 Point Section	Benchmarks (30%) Tests (40%) Quizzes & Daily (20%) Writing Assignments (10%)  <b>NOTE: Assignments that are not completed by the announced due date are worth only 70% of the grade earned.</b>	A: 90 and above B: 80 – 89 C: 70-79 F: 69 or below

## OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
1) Ask questions 2) Complete all work on time, every time. 3) Keep a positive attitude 4) Stay organized 5) Be prepared for quizzes and tests 6) Respect the teacher and your peers	<ul style="list-style-type: none"> <li>● Use webpage for help</li> <li>● Use map practice links for study materials</li> <li>● Use PowerSchool to monitor grades</li> </ul> <p>This is a required course for <b>graduation!</b></p>

### Honor Code Policy:

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website. **For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.**

### Attendance Excused Absence Policy:

Students who are granted an excused absence for days missed will be subject to the following:

- All **pre-assigned** work will be due on the day of a student's return from an absence.
- For assignments which did not have a pre-assigned due date during the time of the student's absence, students will be given **five days to arrange** for makeup work or follow other arrangements granted by the teacher. All incomplete work carried over into a new marking period should be completed no later than the tenth day of the following period.

**UPON RETURNING TO SCHOOL, IT IS THE STUDENT'S RESPONSIBILITY TO MAKE ARRANGEMENTS WITHIN 5 DAYS TO MAKE UP WORK.**

**ALL POLICIES OUTLINED IN THE BCSS STUDENT CODE OF CONDUCT AND THE BHS STUDENT HANDBOOK WILL BE FOLLOWED IN THIS CLASSROOM.**

Teacher consequences for Minor Classroom Disruptions	
1 <sup>st</sup>	Penalty assigned at teacher's discretion – Parent Contact
2 <sup>nd</sup>	30 Minute faculty detention and parent contact
3 <sup>rd</sup>	1 hour faculty detention and parent contact
4 <sup>th</sup>	Administrative Referral